

Summer 2015
Professor Tanzey
COMM 1113
Online Summary

This is an attempt to provide prospective online students exposure to expectations for COMM 1113.

The course is TOTALLY online. Students do not need to come to any TCC campus to complete any project or graded material. The course assumes that the student has completed an online education introductory course or otherwise understands online education. One of the assumptions – students will understand that online education lacks a personal touch, and the professor and students struggle to build relationships that are so valuable in face-to-face classrooms.

The professor believes that students in online classes need some sort of structured guidance. Therefore, all assignments have firm deadlines. The professor's face-to-face classes have similar firm deadlines and assignment structure – online nor face-to-face classes have some sort of “advantage”. All written documents are submitted via Safe Assign on Blackboard. All communication with the professor must utilize TCC-provided email services. There is a zero-tolerance policy for these things.

Tests and exams may be taken multiple times until the student is satisfied with their score. Why? The professor values the student acquiring knowledge over their ability to “take a test”.

All students will present four graded speeches. Each speech has a specific assignment sheet that must be followed. Each speech has a written component (see the Safe Assign submission note above). Each speech must be video recorded by the student as a LIVE speech. The speech must have a live audience of 6+ adults. The videos are uploaded to a file-sharing website (youtube works well) and a link emailed to the professor.

Students should know in advance: you cannot give a “public” speech without a “public” viewing it. The professor does not provide audience members. Children, dogs, skyped friends, etc., do not count. Videography problems are the responsibility of the student. Videography is the single greatest obstacle to online students.

Students also collaborate with other students – you will evaluate other speeches as a peer, providing feedback that compares course learning to the speech performances.

Finally, students have the option of several textbooks, including a FREE online textbook that coordinates well with course materials.

Email additional questions to Professor Tanzey: jon.tanzey@tulsacc.edu

